

## Sandhills Middle

582 Meadowfield Road  
Gaston, South Carolina 29053

**Grades** 7-8 Middle School

**Enrollment** 574 Students

**Principal** Angie Rye 803-926-1890

**Superintendent** Dr. J. Franklin Vail 803-568-1000

**Board Chair** Chris Pound 803-791-7615

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	10	28	5

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Below Average	Below Average	N/A
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Unsatisfactory	No
<b>2005</b>	Below Average	Below Average	No

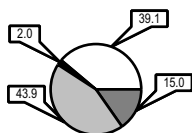
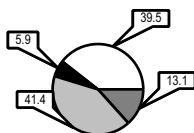
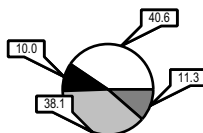
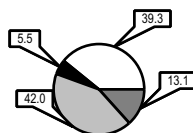
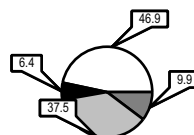
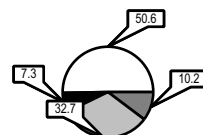
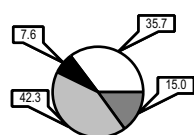
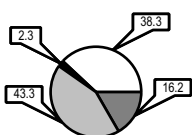
**DEFINITIONS OF SCHOOL RATING TERMS**





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	536	99.4	38.8	44.1	15.1	2.1	26.4	No	Yes
<b>Gender</b>									
Male	272	98.9	47.5	40.6	11.5	0.4	19.3		
Female	264	100.0	29.9	47.7	18.7	3.7	33.6		
<b>Racial/Ethnic Group</b>									
White	414	99.5	34.5	45.6	17.2	2.7	30.8	No	Yes
African American	102	99.0	52.6	40.0	7.4	0.0	11.6	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	70.0	30.0	0.0	0.0	0.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	442	100.0	32.5	47.8	17.2	2.5	30.3		
Disabled	94	96.8	70.9	25.3	3.8	0.0	6.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	536	99.4	38.8	44.1	15.1	2.1	26.4		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	531	99.4	38.4	44.4	15.1	2.1	26.6		
<b>Socio-Economic Status</b>									
Subsidized meals	343	99.1	43.6	42.6	13.5	0.3	21.9	No	Yes
Full-pay meals	193	100.0	29.5	47.0	18.1	5.4	34.9		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	536	99.3	39.0	41.7	13.2	6.0	28.3	No	Yes
<b>Gender</b>									
Male	272	98.9	41.8	41.0	11.5	5.7	27.9		
Female	264	99.6	36.3	42.5	15.0	6.3	28.8		
<b>Racial/Ethnic Group</b>									
White	414	99.3	33.5	44.9	14.6	6.9	31.4	No	Yes
African American	102	99.0	56.8	32.6	7.4	3.2	17.9	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	70.0	20.0	10.0	0.0	10.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	442	99.8	31.9	45.9	15.3	6.9	32.6		
Disabled	94	96.8	75.9	20.3	2.5	1.3	6.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	536	99.3	39.0	41.7	13.2	6.0	28.3		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	531	99.3	38.7	42.0	13.3	6.0	28.5		
<b>Socio-Economic Status</b>									
Subsidized meals	343	99.1	47.3	38.9	10.0	3.8	21.0	No	Yes
Full-pay meals	193	99.5	23.0	47.3	19.4	10.3	42.4		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	536	99.1	40.1	38.4	11.4	10.1	21.5
<b>Gender</b>							
Male	272	98.2	42.0	35.8	9.9	12.3	22.2
Female	264	100.0	38.2	41.1	12.9	7.9	20.7
<b>Racial/Ethnic Group</b>							
White	414	99.0	34.8	39.9	13.3	12.0	25.3
African American	102	99.0	57.9	32.6	5.3	4.2	9.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	70.0	30.0	0.0	0.0	0.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	442	99.8	34.1	42.0	11.9	12.1	24.0
Disabled	94	95.7	70.9	20.3	8.9	0.0	8.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	536	99.1	40.1	38.4	11.4	10.1	21.5
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	531	99.1	39.7	38.7	11.4	10.2	21.6
<b>Socio-Economic Status</b>							
Subsidized meals	343	98.5	47.2	38.7	8.5	5.7	14.2
Full-pay meals	193	100.0	26.5	38.0	16.9	18.7	35.5

<b>Social Studies</b>							
All Students	536	99.1	38.7	42.4	13.3	5.6	18.8
<b>Gender</b>							
Male	272	98.5	40.7	39.5	14.0	5.8	19.8
Female	264	99.6	36.7	45.4	12.5	5.4	17.9
<b>Racial/Ethnic Group</b>							
White	414	99.0	33.6	44.3	15.5	6.7	22.1
African American	102	99.0	56.8	34.7	6.3	2.1	8.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	60.0	40.0	0.0	0.0	0.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	442	99.6	33.2	45.8	14.9	6.2	21.0
Disabled	94	96.8	67.1	25.3	5.1	2.5	7.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	536	99.1	38.7	42.4	13.3	5.6	18.8
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	531	99.1	38.3	42.7	13.3	5.6	19.0
<b>Socio-Economic Status</b>							
Subsidized meals	343	98.5	45.1	42.6	9.1	3.2	12.3
Full-pay meals	193	100.0	26.5	42.2	21.1	10.2	31.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	2	N/A	N/A	N/A	N/A	N/A	N/A
	7	265	99.6	45.6	42.1	10.4	1.9	12.4
	8	252	99.6	50.0	37.1	12.1	0.8	12.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	272	99.6	42.8	43.2	13.6	0.4	14.0
	8	264	99.2	34.5	45.1	16.6	3.8	20.4
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	2	N/A	N/A	N/A	N/A	N/A	N/A
	7	265	99.6	43.6	41.7	10.8	3.9	14.7
	8	252	100.0	51.2	38.7	7.3	2.8	10.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	272	99.6	37.6	43.6	11.6	7.2	18.8
	8	264	98.9	40.6	39.7	15.0	4.7	19.7
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	272	99.3	41.0	41.4	9.6	8.0	17.7
	8	264	98.9	39.1	35.3	13.2	12.3	25.5
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	272	99.3	46.6	39.4	10.0	4.0	14.1
	8	264	98.9	30.3	45.7	16.7	7.3	23.9

**Abbreviations for Missing Data**

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## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 574)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	35.5%	Down from 35.6%	13.4%	15.5%
Retention rate	2.8%	Up from 0.4%	3.5%	3.0%
Attendance rate	93.9%	Up from 93.1%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	No change	4.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.5%	Down from 5.6%	5.0%	4.6%
Eligible for gifted and talented	12.0%	Up from 8.7%	13.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.4%	Down from 15.7%	13.8%	13.6%
Older than usual for grade	2.3%	Up from 2.0%	6.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.5%	Down from 6.4%	0.7%	0.8%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n= 37)</b>				
Teachers with advanced degrees	40.5%	Up from 39.5%	47.2%	51.8%
Continuing contract teachers	51.4%	Down from 71.1%	77.3%	78.1%
Highly qualified teachers	91.4%	Up from 90.0%	88.6%	89.6%
Teachers with emergency or provisional certificates	8.3%	Up from 7.4%	6.7%	6.0%
Teachers returning from previous year	78.1%	Up from 68.8%	84.1%	85.4%
Teacher attendance rate	92.4%	Down from 94.1%	94.7%	94.9%
Average teacher salary	\$34,497	Up 2.8%	\$39,956	\$41,328
Prof. development days/teacher	19.2 days	Up from 14.7 days	11.3 days	11.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.6 to 1	20.9 to 1	21.3 to 1
Prime instructional time	83.3%	Down from 84.2%	89.0%	89.3%
Dollars spent per pupil*	\$5,920	Up 4.8%	\$5,802	\$6,022
Percent of expenditures for teacher salaries*	54.8%	Down from 55.0%	61.0%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	85.2%	Down from 91.9%	94.8%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2004-05 school year at Sandhills Middle School has been focused on "being and creating lifelong learners in a safe and supportive environment." With the collaboration of teachers, students, and parents, we have continued to work towards the improvements outlined in our school strategic plan.

Our accomplishments include receiving a HP Technology Grant, winning the state level in the Project Citizen Competition, and having two students present at the NASA Explorer School Symposium in Houston, Texas. Instructional coaches in mathematics, science, language arts, and technology facilitated professional book studies, benchmark analysis, and curriculum mapping with teachers. Our students earned the Outstanding Performance Award from the SC Band Director's Association, sang for the Lexington County Choral Society, participated in the Columbia Museum of Art mural beautification project, and won honorable mention in the SC Educational Technology Association's Innovative Program Award. Sandhills Middle School also hosted site visits for SREB and NASA Explorer School. In addition, the faculty hosted Mr. Jack Berckemeyer, Assistant Executive Director from the National Middle School Association, on a one-month sabbatical to study middle school student attitudes and motivation.

Challenges identified by the School Improvement Council include improving PACT scores in all content areas and improving parent/school communications. Our focus for the 2005-06 school year includes implementing Positive Behavioral Interventions and Supports (PBIS), providing parents with timely and relevant school information and involvement opportunities, and implementing an alternative education program which will provide a school within a school for students with at-risk behaviors.

The staff of Sandhills Middle School and the School Improvement Council are committed to being and creating lifelong learners in a safe and supportive environment. We invite you to take an active role in the improvement and continued growth of Sandhills Middle School.

LaDonna Smith, School Improvement Chair  
Angie Rye, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	39	231	48
<b>Percent satisfied with learning environment</b>	97.4%	58.5%	61.7%
<b>Percent satisfied with social and physical environment</b>	94.7%	59.2%	66.7%
<b>Percent satisfied with school-home relations</b>	37.8%	75.4%	42.6%

\*Only students at the highest middle school grade level at this school and their parents were included.